INDEX TO VOLUME 30

Page numbers indicate the month of issue as follows: September, 1-64; October, 65-128; November, 129-192; December, 193-256; January, 257-320; February, 321-384; March, 385-448; April, 449-512; May, 513-576.

Aaberg, Karl J., on "Semimicro Proceduze in High-School Chemistry Laboratories," 101

Abrahamson, Stephen, on "The Needs Theory Applied in Secondary Schools," 323 Accentuate the Positive," editorial by Joseph

Green, 279
Adams, Sam, on "The Forward Look in Science Teaching," 391
Adjustment school, permissive atmosphere prevails at Snyder High School, 44
"Administrator as Teachers' Representative," by

Edgar A. King, 559
"Adolescence Is Normal," by J. R. Shannon, 395
"Advertising the Town," by Miriam S. Coombs, 153
"American School in a Foreign Culture," by Lewis

D. Feesler, 111
. . and Have a Nice Vacation," by Arthur S.

Green, 369
Andree, Robert G., on "Holland Has High-School Problems Too," 131
Anker, Lieber, on "Murder in the Pressroom," 24
"Another Slant on the Value of Homework," by Victor R. Cain, 161

"Approach to the Problem of Sex Education," by Herbert A. Smith, §8
"Are Your Students Worried?" by Joel B. Montague,

Jr., 145 Art, inexpensive reproductions aid teachers, 159 the Classroom," by Lois

Ramstack, 202

Astronomy, class project, 15
Athletics: can be unduly emphasized, 350; "What
Every Coach Knows," 499
Attendance, responsibility developed through grade

penalties for absence, 412 "Attention, Mr. Businessman!" by Marie C. Sen-

yard, 212
"Audio-Visual News," 62, 127, 191, 254, 319, 447, 550
Awards: a source for good publicity, 148; not always
wise to try to select the "best" student, 298; successful system at John Marshall High School, 401

Balderstone, Howard (coauthor), on "Seminar for Gifted Students," 519 Bane, Laverne, on "Improving Discussion Skills,"

222

Bany, Mary, and Lois V. Johnson, on "Teaching Reading Skills in U.S. History," 371 Barratt, Thomas Keating, on school awards, 148

Bartholomew, Orris E., on new junior-high program in Racine, 597
Baumann, Edith L., on "Julius Caesar: Is It True?"

208

Bechtle, Raymond, on "The Way to a Modern Con-ference," 451
Beck, Norman, and Adolph Unruh, on "State Con-trols Over Extracurricular Activities," 244
"Before They Fall in Love," by George L. Keppers,

Beger, Kenneth, on "Signs of the Times," 52 Beiding, Robert E., on "Today I Learned," 225 Berkowitz, Pearl, and Esther Rothman, on "Rememial Reading for the Disturbed Child," 165

"Better Results from Theme Correcting," by Flor-

ence C. Bowles, 178
Bilingualism, see Foreign languages
Bishop, Leslee J., "On Building Curriculum
Bridges," 50

Bridges," 50 Blackboard Jungle, comments on, 51 "Blackboard Protest," by Charles A. Tonsor, 51 "Blind for a Day," by Frank W. Gilleland, 5 "Book-a-Month Club," by Grace A. Mayr, 185 Book Reviews, 55, 125, 186, 248, 513, 380, 439, 505.

561
Books, parents find pupils' reading matter objectionable, 56
Levence C. on "Better Results from Theme

Correcting," 178
Boyd, James A., on developing the S.Q., 469
Boyd, Sidney R., on "Extracurricular Activities Con-

trolled," 26 Brackman, Walter, on "Cartoons in the English Class," 268 Brawn, Martha B., and Walter G. Patterson, on

"Developmental Reading," 199

Bridges, curriculum, 50 Brimm, R. P., on a parable of the hapless teacher and the Samaritan, 344 Broberg, Edith H., on supervision of study halls,

Brooks, L. A., and L. R. Davis, on "Student Teachers and Classroom Control," 180 Brown, Hamilton W., on workbooks, 8

Burmeister, Norma, on "Standards of Instruction,"

Business education, extracurricular activity involves operation of school store as a stock corporation,

*Business Teachers: Don't Provide Crutches for Your Students," by Helen Cole, 48

Caesar, Julius, new teaching method brings out Shakespeare's understanding of human nature,

Cain, Victor R., on the "Value of Homework," 161 Cairo American School, 111 "Can Counseling Reduce Dropouts?" by Joe M.

Young, 22
"Can We Streamline the Teaching of Foreign Lan-

guages?" by Mary Weld Coates, 149 Carey, Mell C., on "To Think or Not to Think,"

"Carnival Interest Enhances Effort," by David G.

Karolius, 284 Carr, David, on "Learning," 75 "Cartoons in the English Class," by Walter Brackman, 268

Chalk dust, uses for, 461 Charity drives, administered by Student Charities

Club, 354
"Charity Drives at School," by Robert R. Halley,

415
"Cheating: Three Ways to Handle the Problem,"
by Genevieve R. MacDougall, 332
Chemistry, macro v. semimicro procedures, 101

"Children Certainly Do Improve Their Writing

Skills," by Helen Heed, 365
Citizen interest in schools, aroused by National
Citizens Commission for the Public Schools, 361
"Givics: Dead or Alive—Which?" by C. Lee Eggert,

Clark, Leonard H.: on "Teaching: an Overworked Profession?" 34; on "Teaching-a Profession?" 455 Clearing House, history of, 27

Closing of a school, 90 Club activities, regulating student participation in, 118

Coaches, see Athletics

Coard, Robert L.: on "Spelling-Game Time," 9; on "The First Research Paper," 140 Coates, Mary Weld, on "Streamlining the Teaching

of Foreign Languages," 149
Cole, Helen, offers suggestion to business teachers—don't provide crutches for your students, 48 College, guidance clinics for parents of precollege

students, 426 "Commencement Speech I'd Like to Make," by

George G. Cates, 525 Commencements, need not be dull, 215 Communication skills, interrelationship of, 103

Communism, how to teach meanings of, 73 Compositions, improvement in writing ability shown

in 11-year survey, 565
Conferences: the parent conference analyzed, 451;
twelve rules for parent-teacher conferences, 234
"Considerable Tail, the," by E. A. Hull, 499
"Contest and the English Program, the," by Sali-

belle Royster, 287
"Cooking Class for Boys," by John L. DiFranco, 42
Coombs, Miriam S. on "Advertising the Town," 153 Core program, integration of language arts, geogra-

phy, and current events, 121 Cornish, Jane E., editor of "Findings," 297, 349, 484.

"Correlating Music Appreciation with American Literature," by Mother Melanie Doyle, 305 Cotner, Thomas E., on the U.S. international educa-

tional exchange program, 451 Counseling: can it reduce dropouts in high school? 22; guidance clinics for parents of precollege stu-dents, 426; measuring the effectiveness of, 116; role of the classroom teacher in, 231, 338; secondary-school students need more challenge, 488; three interviews between guidance teacher and soudent, 530; under unified-period program, 307 Cox, Katherine C., on "Permissive Atmosphere in an Adjustment School," 44

Cox, Miriam S., on "Grammar: Why? How? When?"

98

Creed, the Four-Way Test, 339
"Criteria for a Foreign Language Program," by
Walter V. Kaulfers, 78
Critical thinking, can be developed in study of

literature, 462
"Cult of Objectivity," by Theodore P. Gnagey, 46 Culver, Ida, House, 135

Cuony, Edward R., on "Parents Need Guidance Too," 426

Too," 426
Current events, integrated with language arts and geography in core program in Kansas, 121
Curriculum: gifted students deserve special instruction, 515, 517, 519; overbauled at Racine, Wis., 253; teacher participation in programs of curriculum improvement, 405; teachers look to principals for leadership in curriculum development, 295
"Corriculum Bridges," by Leslee J. Bishop, 50

Davis, L. R., and L. A. Brooks, on "Student Teachers and Classroom Control," 180
"Death of a School," by M. E. Herriott, 90
"Developmental Reading," by Walter G. Patterson and Martha B. Brawn, 199
DiFranco, John L., on a "Cooking Class for Boys,"

Disadvantaged children, teaching of, 497 "Discipline: a Confusing Dichotomy," by

Schmidtchen, 459
Discipline: how student teachers can achieve classroom control, 180; schools must develop concept
of a book of rules, 289; ten suggestions for, 335
"Discipline That Makes Profit Out of Loss," by

Fred J. Kluss, 147 "Discussion Skills," by Laverne Bane, 222

'Displaced Myths," by Louise Jean Walker, 71 "Division of Responsibility between Teacher and Learner," by Harold H. Punke, 437 "Do We Have a 'Best' Student?" by Celia E. Klotz,

"Domestic Student Exchange," by Henry C. Jensen,

Double sessions, arguments for, 275
Doubles, Harl R., on "In-Service Growth of Junior-Douglass, Harl R., on "In-Service Growth of Junior-

Doyle, Mother Melanie, on "Correlating Music Ap-preciation with American Literature," 305 preciation with American Literature,

Drama, see TV drama Drotter, Stephen J., on "Good Attendance," 412 Dunn, Ramona, on the technique of interviewing, 356

Dunwiddie, Mary Jane, on the teacher shortage, 500

"Early Teen Agers and Racial Prejudice in the South," by Thomas J. Hill, 28; reply to, 358

Editorials: 211, 279, 342, 403, 475, 529 Education students, gain experience through assist-ing with community groups, 176 "Educational Journals: Should They Be More Prac-

tical?" by Richard W. Perkins, 241
Educational Policies Commission, 403
"Educational Progress, a Guide to," by Ablett H.

Flury, 6 Eggert, C. Lee, on "Civics: Dead or Alive-Which?"

Elicker, Paul E., on scholarship opportunities for

gifted students, editorial, 529 Emotional needs of students: adolescence is normal, 395; classroom teacher cannot always solve, 408; how "worried" students can be helped, 338; sec-ondary teachers have responsibility to try to cope

with, 323; worries check list, 145 English teaching: helped by TV drama, 527; im-English teaching: helped by TV drama, 527; improvement noted in writing skills over 11-year period, 365; literature correlated with music, 305; should develop critical thinking, 46a; subject matter curriculum v. activity program, 540; use of cartoons, 268; use of essay contests, 287
Essay contests, teaching device in English, 287
"European High School: Is It Really Better?" by Walter Hahn, 464
"Events and Opinion," 184, 224, 310, 377, 429, 503
Exchange teaching, 451
"Experience, Please!" by Earl W. Thomas, 171
"Experiment in Teen-Age TV," by Patrick D. Hazard, 113

Hazard, 113 Extracurricular Activities Controlled," by Sidney

Extracurricular funds, state controls over, 244

Faculty meetings, satirized, 271 "Faculty Meetings-Dead or Alive?" by Margaret E. Mann, 157

Farm work camps, 521
Farwell, Gail F., and Herman J. Peters, on "The Guidance Function of the Classroom Teacher,"

Feesler, Lewis D., on "An American School in a Foreign Culture," 111

"Findings," 33, 173, 240, 297, 349, 484, 544
Fine, Benjamin, on financing the nation's schools,

editorial, 342
"First Research Paper," by Robert L. Coard, 140
Fischer, Eunice, on "Students Have a Tough Time
Too," 107

Five-period day, inaugurated at Fort Atkinson Senior High School, 94

"Flannel Boards for Better Teaching," by E. Milton Grassell, 420

Flury, Ablett H., on "A Guide to Educational Progress," 6

Foley, Grayce An, on "Teaching as Teachers See It," 302 Foreign languages: criteria for a good foreign-lan-guage program in high schools, 78; regrettable decline in study of, 554; streamlining the teaching of, 149

Foreign schools: Cairo American School, 111; is the European high school really better? 464; second-ary education in India, 346; secondary-school problems in Holland, 131

"Forward Look in Science Teaching," by Sam

Adams, 391
"Four-Way Test," by Herbert J. Taylor, 339
Frazier, Alexander, on "Special Classes for the

Frazier, Alexander, on Special Classes for the Gifted?" 515
"Fresh Air," by John H. Treanor, 20
Friel, Leon C., on "School Awards," 401
"Fruit Showers," by John H. Treanor, 21
Furness, Edna Lue, on "Language Teaching: a Sacred Trust," 103

Gansberg, Martin, on "Let's Put the P.T.A. to Work!" 375 Gates, George G., on "The Commencement Speech

I'd Like to Make," 525 Gaumnitz, Walter H., on year-round schools and

double sessions, 275 Gibbins, Neil L., on "Stock for Students," 52

Gifted students: arguments for and against acceleration for, 387; benefit from mass reproductions of cultural objects, 159; scholarship opportunities

for, 529; symposium on, 515-520 Gilleland, Frank W., on being "Blind for a Day," 3 Ginsberg, Louis: poems—"Little Boys," 35; "School," 285; "Now a Satellite," 394 Gnagey, Theodore P., on "The Cult of Objectivity,"

46
"Gold Mine, A," by Hamilton W. Brown, 8
"Good Attendance," by Stephen J. Drotter, 412
Good, Ruth, on the National Citizens Commission

for the Public Schools, 261
Gordon, Ted: editor of "Tricks of the Trade," 41, 109, 156, 230, 286, 364, 425, 496; on "My Ten Favorite Suggestions for Effective Discipline," 335 "Grammar: Why? How? When?" by Miriam S. Cox,

Grassell, E. Milton, on "Flannel Boards for Better

Teaching," 420
Gray, Annabel, on "Jame's and Education," 307
Green, Arthur S., on unrealistic advice to teachers regarding summer vacations, 369

Green, Joseph, on the need for schools to "accentuate the positive," editorial, 279
Griffin, Norma, and E. C. Hall, on "Rehabilitating the Handicapped," 493
Guidance, see Counseling
"Guidance Function of the Classroom Teacher," by

Gail F. Farwell and Herman J. Peters, 231
"Guide to Educational Progress," by Ablett H.

Flury, 6

Hahn, Walter, on European v. American high schools, 464 Hall, E. C., and Norma Griffin, on "Rehabilitating the Handicapped," 493 the Handicapped," 495 Hall, George V., and Thomas E. Walt, on "Honors

Courses Provide Challenge," Halley, Robert R., on "Charity Drives at School,"

Handicapped persons, vocational rehabilitation of,

493 Harshbarger, L. H., on "The Rover Boys in Study

Hall," 350 Hauer, Herbert, editor of "Events and Opinion,"

310, 429 "Have You Aroused Citizen Interest in Your School?" by Ruth Good, 361

Age TV," 113; on being a "Patron of the Arts,"
159; editor of "TV and the Newer Media," 383.

444, 510, 564
"Hazel Park Junior High," by R. O. Isacksen, 537
Hearn, Arthur C. (coauthor), on "Semir ar for Gifted Students," 519
Heed, Helen, on "Children Certainly Do Improve Their Writing Skills," 365
"Help for the Substitute Teacher," by Edna P. Bishmond 414.

Richmond, 414
Hemphill, Mildred C., on "The Spirit Moved Us,"

Hence, Kathleen, quoted in three guidance inter-

views, 530.

Herriott, M. E., on the "Death of a School," 90

Hill, Thomas J.: on "Early Teen Agers and Racial Prejudice in the South," 28; letter to, 358

History, see United States history

"Holland Has High-School Problems Too," by Robert G. Andree, 131

Holzman, Margaret H., on "Let's Catch Some Teachers," 138 Homework, value of, 161

'Honors Courses Provide Challenge," by George V. Hall and Thomas E. Walt, 517 Hoppock, Robert, on how to help worried students,

"How Best Are the Gifted Lifted?" by Arno Jewett,

"How Can We Develop the S.Q.?" by James A.

Boyd, 469 "How Did You Play the Game?" by Charles A.

Tonsoc, 289 Learns to Read in High School," by Angell Mathewson, 454 "How Many Is a Teacher?" by Thomas L. Lee, 411 "How Much Self-Direction for Our Students?" by

Albert M. Lerch, 488
"How to Teach the Meanings of Communism," by

Robert E. Price, 75
Hulihan, Edward J., on "Time Lag between Report Cards," 158
Hull, E. A.: on "Something Borrowed," 5; on "The Considerable Tail," or "What Every Coach Knows," 499

Humanities, important function of education, 46 Hunt-Kogan movement scale, used to measure effectiveness of school counselors' work, 116

"I Left English for Journalism," by Reef Waldrep,

"I Teach Just Speesh," by Carol E. Prentiss, 163
"In-Service Growth of Junior-High-School Teachers," by Harl R. Douglass, 11
India, secondary education in, 546
Industrial arts: satisfactions in, 210; tests to determine apritude for, 479
Interviewing, journalism students learn technique

of, 556 "Involvement in Carriculum Improvement," by Maccard M. Studey, 405 Iron, William (country), on "Seminar for Gifted

Sindepts," 519 win, Porrect: book review editor, 53, 125, 186,

15 the "desire" Teacher the Answer?" by Lennard

k. Loon and hard Park Junior High," 557 It Is Better to Give . . .," by William F. Steiner,

"Jame's and Education," by Annabel Gray, 307 Jefferson, Thomas, educational theories discussed,

Jennes, James J., on "Literature and the Development of Crinical Thinking," 462
Jeneka, Charles, on "Individual Differences in the Spelithoson," 483
Jensen, Grant W., on "Tapping Resources for Curriculum Development," 295
Jensen, Henry C., on "Domestic Student Exchange,"

Jewett, Arno, on "How Best Are the Gifted Lifted?"

387 Johnson, Lois V., and Mary Bany, on "Teaching Reading Skills in U.S. History," 371 Reading Skills in U.S. History," 371

Journalism, student, 10, 24, 153, 205, 356
"Julius Caesar: Is It True?" by Edith L. Baumann.

Junior high schools: in-service growth of teachers, 11; inadequate training of teachers for, 329; new Hazel Park Junior High in St. Paul has modern features, 537; orientation buddy day helps bridge gap from sixth to seventh grades, 169; Racine, Wis., adopts unified period, 397

Kahn, Gil, reports guidance interviews, 530 Karolius, David G., on "Carnival Interest Enhances Effort," 284 Kaulfers, Walter V., on "Criteria for a Foreign Language Program," 78 Keppers, George L., on need for sex education "Before They Fall in Love," 545 King, Edgar A., on "The Role of the Administrator as Teachers' Representative," 559 Klotz, Celia E., on "Do We Have a 'Best' Student?" 568

Kluss, Fred J., on "Discipline That Makes Profit Out of Loss," 147

Lake, Ernest G., on the 1960 secondary school, editorial, 475 Language instruction: see English teaching, Foreign

languages, Grammar
"Language Teaching: a Sacred Trust," by Edna Lue
Furness, 103

"Latent Abilities," by Jerome E. Leavitt, 242 Lathrop, Irvin, on "Selective Admission to Indus-trial Arts Classes," 479 "Laurie and the Litmus Paper," by Paul Westmeyer,

Leadership training for youth, 195
"Leaning," by David Carr, 75
Learning process, teacher v. student responsibility

in, 457
Leavitt, Jerome E., on "Latent Abilities," 242
Lee, Thomas L., on "How Many is a Teacher?" 411
Leipold, L. E., on "Parent Fears about Books Pupils
Read in Class and Library," 36
Lent, Ralph E., on uses for chalk dust, 461
Lerch, Albert M., on "How Much Self-Direction
for Our Students?" 488

for Our Students?" 488
"Let's Catch Some Teachers," by Margaret H. Holz-

man, 156
"Let's Put the P.T.A. to Work!" by Martin Gans-

berg, 575 Lewis, Frederick H., on "Teaching in a Depressed Area," 497

Lewis, Prederick H., on "Teaching in a Depressed Area," 497
Lewis, Nettie B., on "Listen, Please!" 555
"Listen, Please!" by Nettie B. Lewis, 535
Littening ability, 535
Littening ability, 535
Litterature: correlated with music, 305; inexpensive books aid teachers, 159
"Literature and the Development of Critical Thinking," by James J. Jelinek, 462
Litmus paper, see Science
Livingston, Nancy W., on "Regulating Participation in Club Activities," 118
Logan, L. E., on "Teachers Are Off Their Rockers

Logan, J. E., on "Teachers Are Off Their Rockers in Seattle," 135 Long, Forrest, former editor of the Clearing House,

2, 27 Loos, Leonard E., evaluates theory of the "master"

teacher, 236 Lyles, Raleigh, on "Teachers and Professionalism,"

McCormick, Lyla E., on "Mark Twain Unit," 122
Macdonald, Loretta McBreen, on "Measuring the
Effectiveness of Counseling," 116
MacDougall, Genevieve R., on cheating, 332
McKiveen, Gilbert D., on "Why Not Practice What

You Preach?" 176
Maloney, Henry B., on "TV Drama: the English
Teacher's Bonanza," 527
Mann, Margaret E., on "Faculty Meetings—Dead or

Main, Margaret E., on Faculty Meetings—Dead of Alive?" 157
"Mark Twain Unit" by Lyla E. McCormick, 122
Marking, athletics v. scholarship, 350
"Master" teachers, 236
Mathematics: high-school enrollment figures, 265;
project involving imaginary money devised to maintain interest in, 280
Mathematical Particular of the School of the School

Mathewson, Angell, on "How Johnny Learns to Read in High School," 454 "Matthew Tubb's Parting Counsel," by J. R. Shan-

non, 67 Mayr, Grace A., on "The Book-a-Month Club," 183
"Measuring the Effectiveness of Counseling," by
Loretta McBreen Macdonald, 116
"Meet the Press," by Charles A. Tonsor, 556
"Mental Ability and Reading," by Virgil E. Tomp-

kins, 551 Mental illness, how to handle children who are unable to conform, 174
Michael, Sister M., on "Twelve Rules for Parent-Teacher Conferences," 234
"Modern Parable," by R. P. Brimm, 344

"Money Is Only Imaginary," by Louis E. Scara-muzzi, 280

Montague, Joel B., Jr., on "Are Your Students Wor-ried?" 145 Morrow, Ann Ess, on learning to read, 454 "Mrs. Montgomery Is Swell ...," by Onas C. Scand-

rette, 341
"Murder in the Pressroom," by Lieber Anker, 24
Music: correlated with literature, 305; inexpensive

records aid teachers, 159
"Must Commencements Be Dull?" by F. J. Roberts.

"My Ten Favorite Suggestions for Effective Disci-pline," by Ted Gordon, 555 Mythology, should be restored to elementary and secondary school curriculums, 71

"Namby-Pamby Education," 26g Names of classmates, easily learned by novel tech-

Names of chasmates, earny resources, 1988
nique, 368
"Nancy and Miss Hence," 530
National Citizens Commission for the Public Schools, has alerted citizens to school problems, 361
"Needs Theory Applied in Secondary Schools," by Stephen Abrahamson, 323
"Needs of Recipi segregation."

Negroes, see Racial segregation Netts, Mary, on "The World in a Classroom," 16 "New American Revolution," by Gerald M. Van Pool, 195

Pool, 195
Newspapers, see Press, the
Newspapers, sehool: need encouragement, 24; publishing school paper and annual without delicit,
205; Woodbury, Conn., students produce tourist
booklet, 153
"No Matter How You Slice It, There's Always English", pages Callis Wingler, 540

lish," by Peggy Fellis Wingler, 540
"Notices," by John H. Treanor, 20
Novak, Benjamin J., on "Youth Work Camps," 521

Objectivity v. subjectivity in the curriculum, 46 "Off to a Good Start," by Mary Ohm, 308 Ohm, Mary, on learning names of classmates, 308 "Organization Is Primarily People," editorial by

"Organization Is Primarily People," editorial by Ellsworth Tompkins, 211 "Orientation Buddy Day," by Burt Swales, 169 "Our Guilty Teachers," by Glen R. Rasmussen, 408 "Out of the Red," by Marion L. Tallman, 205 "Overview of Secondary Education in India," by Charles E. Weber, 346

Parable, the hapless teacher and the Samaritan, 344
"Parent Fears About Books Pupils Read in Class
and Library," by L. E. Leipold, 36
Parent-principal workshop, successful experiment in
Bronx schools, 88
Parent-Teacher, Association, an asset to schools

Parent-Teacher Association, an asset to schools, Parent-teacher conferences: analyzed, 431; twelve

rules for, 234
"Parents Need Guidance Too," by Edward R. Cuony,

"Pathways to Understanding," by Alice Phillips, 88

Patterson, Walter G., and Martha B. Brawn, on "Developmental Reading," 199
Peavey, Blanche E., on clarifying poetic language,

Perkins, Richard W.: on "Educational Journals: Should They Be More Practical?" 241; on "Who Trains Junior-High Teachers?" 329

"Permissive Atmosphere in an Adjustment School," by Katherine C. Cox, 44 Peters, Herman J., and Gail F. Farwell, on "The Guidance Function of the Classroom Teacher,"

Phillips, Alice, on "Pathways to Understanding,"

Pleasants, Samuel A., on "Some Proposals of Jeffer-son for an Educational System." 477
"Please Come to Order," by William Plutte, 271
Plutte, William, satire on faculty meetings, 271
Poetry, experience in interpreting faunative language essential for understanding of, 218
Policy making, teachers should participate in, 501
Poor, Gerald L., on techniques of teaching, 19
Pope, Milton S., on roller skating in schools, 470
Post office, as a teaching unit, 471
Potter, Robert E., on the post office as a teaching unit, 471

unit, 471
"P.R.-a Primary Responsibility," by Frederic T.

Shipp, 527 Prasch, John, on "Racine Overhauls Curriculum,"

Preniss, Carol E., on "I Teach Just Speech," 163 Press, the: schools should maintain friendly rela-

tions with, 556
Price, Robert E., on "How to Teach the Meanings of Communism," 78 of Communism," 78
Principal-parent workshop, successful experiment in
Bronx schools, 88
Principals

Principals, must take lead in modern curriculum development, 295
Printing, tests to determine aptitude for, 479
Professional education, standards should be higher than in secondary education, 18
Professionalism: see Teachers and Professionalism; Teaching—a Profession? etc.

Psychology: how self-confidence can be undermined or developed in school, 85; remedial reading for

disturbed children, 165; see also Schizophrenia, Emotional needs of students Public Education and the Future of America, discussion of book, 6

Public relations, role of the classroom teacher, 387 Punke, Harold H., on "Division of Responsibility Between Teacher and Learner," 437

Quaker meeting, experiment in social living class, 288

Racial segregation: ninth-grade southern debate on, a8; views of Negro northern students on, 358 "Racine Overhauls Curriculum," by John Prasch,

Racine, Wis., adopts unified period in junior high

schools, 597 Ramstack, Lois, on "Assembly Programs via the Classroom," 202 Rasmussen, Glen R., on "Our Guilty Teachers," 408

Reading: book-a-month club, 183; free reading v. group reading, 454; how science teachers can help students read better, 83; in defense of modern students read better, 85; in defense of modern teaching methods, 434; interrelated with writing, speaking, and listening, 105; new techniques in teaching remedial reading to disturbed children, 165; students evaluate course in developmental reading, 196; Suffern High tests proficiency in, 551; teaching reading skills in U.S. history, 371 "Reading Improvement," by Fred Stahuber, 337 Reading matter, parents complain about books pupils read, 36

"Regulating Participation in Club Activities," by Nancy W. Livingston, 118

"Rehabilitating the Handicapped," by E. C. Hall and Norma Griffin, 493
Reinhardt, Loma, on "Self-Confidence: Undermined or Developed in School," 85

"Remedial Reading for the Disturbed Child," by Pearl Berkowitz and Esther Rothman, 165 Report cards, time period between cards presents

problem, 158

Research papers, high-school students need help in choosing topics, 140 Retarded students: cooking class for boys, 42; new

techniques for teaching remedial reading, 165; permissive atmosphere in an adjustment school, 44 Retired teachers, Seattle teachers erect Ida Culver

House, 135 Richmond, Edna P., on "Help for the Substitute Teacher," 414 Teacher," 414 Robbins, Blanche Berson: poem-"A Challenge to

Teachers," 89
Roberts, F. J., on "Must Commencements Be Dull?"

*Role of the Administrator as Teachers' Representa-

tive," by Edgar A. King, 559 Roller skating, as a school activity, 470

Rothman, Esther, and Pearl Berkowitz, on "Re-medial Reading for the Disturbed Child," 165 "Rover Boys in Study Hall," by L. H. Harshbarger, 350

Royster, Salibelle, on "The Contest and the English Program," 287

Rules of conduct, schools should develop concept of, 280

Salaries: drawbacks to uniform salary scales, 144; open bargaining v. salary schedules, 491 Sammartino, Peter, on desirability of travel for

teachers, 273 Scandrette, Onas C., on "Mrs. Montgomery Is

Swell . . .," 341 Scaramuzzi, Louis E., on "Money Is Only Imaginary,"

Schizophrenia, how to handle students afflicted with,

174
Schlager, William, on "A School Store Operated as a Stock Corporation," 293
Schmidtchen, Paul W., on "Discipline: a Confusing Dichotomy," 459
Schelarships for gifted students, 529
"School Awards," by Leon C. Friel, 401
School buildings: financing of, 342; the 1960 secondary school, 475; underbuilt or underused? 275
School financing, 342 School financing, 342
"School Store Operated as a Stock Corporation," by

William Schlager, 293
"Schools Must Emphasize Opportunity," by Joseph

E. Walker, 144 Schubert, Delwyn G., on what science teachers can do to help students read more efficiently, 83

Science: astronomy project, 15; experiment with litmus paper teaches scientific method, 419; highschool enrollment figures, 265; macrochemistry v. semimicrochemistry, 101; now permeates teach-

ing in all subjects, 591
"Science Teachers: What You Can Do to Help Students Read More Efficiently," by Delwyn C.

"Search Out Everyday Resources," by Ramona Dunn,

Secondary school-1960 model, 475

Segregation, racial: ninth-grade southern debate on, 28; views of Negro northern students on, 358 "Selective Admission to Industrial Arts Classes,

Irvin Lathrop, 479
"Self-Confidence: Can Be Undermined or Developed

"Seni-Conndence: Can be Undermined of Developed in School," by Emma Reinhardt, 85
"Semimicro Procedure in High-School Chemistry Laboratories," by Karl J. Aaberg, 101
"Seminar for Gifted Students," by William Iron, Howard Balderstone, and Arthur C. Hearn, 519 Senyard, Marie C., on devices used to improve spelling, 212

spelling, 212
Sex education: 38, 545
Shakespeare, William, new method of teaching Julius Caesar, 208
Shannon, J. R.: on "Matthew Tubb's Parting Counsel," 67; on "Adolescence Is Normal," 395
Shipp, Frederic T., on "P.R.—a Primary Responsibility," 327
Shopwork, tests to determine aptitude for, 479
Shreve, Robert H., on abolishing study halls, 94
"Sitting Down," by John H. Treanor, 331
Smith, Herbert A., on "An Approach to the Problem of Sex Education," 38
Snyder High School, San Diego adjustment school,
44

Social quotient, development of, 469

Social quotient, development of, 409
Solovay, Jacob C.: poem—"Classroom Heaven," 97
"Some Proposals of Jefferson for an Educational
System," by Samuel A. Pleasants, 477
"Something Borrowed," by Adaline Hall, 5
"Special Classes for the Gifted?" by Alexander

Frazier, 515

Speech, required course at Stearns High School, 163

Spelldown, innovation in, 283
Spelling, devices used to improve, 212
"Spelling Game Time," by Robert L. Coard, 9
"Sprit Moved Us, the," by Mildred C. Hemphill,

"Spread Your Wings, Teacher!" by Peter Sammar-

tino, 275
S.Q., see Social quotient
Stahl, Donald E.: on "Satisfactions in Industrial
Stahl, Donald E.: on "Supervision and the Improvement

of Instruction," 418
Stahuber, Fred, on "Reading Improvement," 337
Stamp, Joan, on Marietta, Minn., student council, 21 "Standards of Instruction," by Norma Burmeister,

"State Controls Over Extracurricular Activities," by Adolph Unruh and Norman Beck, 244

Steeves, Frank L., on need for high standards in professional schools, 18 Steiner, William F., on charity drives in schools,

Stern, Ira Leroy, on "A Science Activity in Astronomy," 15 "Stock for Students," by Neil L. Gibbins, 52

Stuckey, Margaret M., on "Involvement in Curricu-lum Improvement," 405

lum Improvement," 405 Student council in Marietta, Minn., 21

Student exchange programs, value of, 237 "Student-Teacher Day at Compton," by Sam S. Zackheim, 76
"Student Teachers and Classroom Control," by L.

R. Davis and L. A. Brooks, 180
"Students Have a Tough Time Too," by Eunice

Fischer, 107
"Students Need to Be Bilingual," by Louise Jean

Walker, 554 "Study Habits," by Sister Mary Kavier, 229 Study halls: abolished at Fort Atki son High School, 94; supervision of, 357; what a few words did to improve study habits, 209

Substitute teachers, face unique problems, 414
"Supervision and the Improvement of Instruction,"

by Donald E. Stahl, 418 Swales, Burt, on "Orlentation Buddy Day," 169 Sweet, F. L., on "Teachers Should Be Allowed to Participate in Policy Making," 501

Tail of a dog, 499
Tallman, Marion L., on publication of school paper and annual without deficit, 205

"Tapping Resources for Curriculum Development," by Grant W. Jensen, 295 Tarbet, Donald G., on "The Televiewing Habits of

Pupils," 485

Taylor, Herbert J., on "The Four-Way Test," 339

Teacher recruitment, 138, 500 Teachers: cannot always hope to solve emotional problems of students, 408; have too many non-academic responsibilities, 411; relationship to guidance specialists, 231

"Teachers and Professionalism," by Raleigh Lyles,

548 "Teachers Are Off Their Rockers in Seattle," by J. E. Logan, 135
"Teachers' Salaries and the Free-Enterprise System,"

by Frank E. Wolf, 491
"Teachers Should Be Allowed to Participate in Policy Making," by F. L. Sweet, 501

Teaching, three techniques, 19
"Teaching-a Profession?" by Leonard H. Clark,

435 "Teaching: an Overworked Profession?" by Leonard

H. Clark, 34
"Teaching as Teachers See It," by Grayce An Foley. "Teaching in a Depressed Area," by Frederick H.

Lewis, 497 "Teaching Reading Skills in U.S. History," by Lois

V. Johnson and Mary Bany, 371 Teen-agers: morale helped by use of Four-Way

Test, 339; produce TV program in Michigan, 113; pupils in Florida school debate racial segregation, 28

"Televiewing Habits of Pupils," by Donald G. Tar-

bet, 485
Television: teen-agers in Michigan produce TV program, 113; televiewing habits of pupils, 485
Television and the Newer Media," new Clearing House department, 383, 444, 510, 564 Theme correcting, use of graphs, 178

Thinking v. memorizing: 301; see also Critical think-

"This Is the News," by Horace E. West, 121 Thomas, Ear! W., on "Experience, Please!" "To Think or Not to Think," by Mell C. Carey,

"Today I Learned," by Robert E. Belding, 223 Tompkins, Ellsworth: new editor of Clearing House, 2; on "Organization Is Primarily People," editorial, 211

Tompkins, Virgil E., on "Mental Ability and Read-

ing," 551
Tonsor, Charles A.: on the Blackboard Jungle, 31; on "Wanderers and Tellers of Tall Tales," on "How Did You Play the Game?" 189; on need for school principals to "Meet the Press," 556 Treanor, John H.: on "Notices-Fresh Air-Fruit Showers," 20; on "Your Voice" and "On Sitting

Down," 330, 331

Trente Ans Après, history of Clearing House, 27 "Tricks of the Trade," 41, 109, 156, 250, 286, 364.

Tubb, Matthew, parting counsel, 67

TV, see Television "TV and the Newer Media," see "Television and the Newer Media

"TV Drama: the English Teacher's Bonanza," by

Henry B. Maloney, 527
"Twelve Rules for Parent-Teacher Conferences," by Sister M. Michael, 234

"Underbuilt or Underused?" by Walter H. Gaum-

Unified period, in Racine, Wis., junior high schools,

United States history, teaching reading skills in, Unruh, Adolph, and Norman Beck, on "State Con-

trols Over Extracurricular Activities," 244

Vacations, teachers receive unrealistic advice concerning, 369 Van Pool, Gerald M., on "The New American Revo-

lution," 195
Vivian, V. Eugene, new editor of "Audio-Visual News," 254, 319, 447, 560
Vocational rehabilitation of the physically handi-

capped, 493 Voice, how to make it an asset, 330

Waldrep, Reef, on "I Left English for Journalism,"

Walker, Joseph E., on "Schools Must Emphasize Opportunity," 144 Walker, Louise Jean: on "The Displaced Mythi," 71; on "Students Need to Be Bilingual," 554 Walt, Thomas E., and George V. Hall, on "Honors Courses Provide Challenge," 517 "Wanderers and Tellers of Tall Tales," by Charles

A. Tonsor, 174
"Way to a Modern Conference," by Raymond

Bechtle, 451
"We Abolished Study Halls," by Robert H. Shreve,

"We Didn't Play Post Office," by Robert E. Potter,

"We Don't Have to Practice What We Teach," by Frank L. Steeves, 18

Weber, Charles E., on "An Overview of Secondary Education in India," 346 West, Horace E., on an integrated core experience

in language arts, geography, and current events, 121 Westmeyer, Paul, on "Laurie and the Litmus

Paper," 419
"What Mary and Johnny Are Doing at Washington
Junior High School," by Orris E. Bartholomew, 397
"Where You Find It," by Blanche E. Peavey, 218
"Why Not Practice What You Preach?" by Gilbert

D. McKlveen, 176
Wilson, Howard E., on the Educational Policies
Commission, editorial, 403
Wingler, Peggy Fellis, on English teaching, 540
Wolf, Frank E., on "Teachers' Salaries and the Free-

Enterprise System," 491

Work camps, 521 Workbooks, 8

"World in a Classroom," by Mary Netts, 16
Worries: questionnaire reveals worries of high-school freshmen, 145; students with problems seek help, 338

- "Would You Like to Teach Overseas?" by Thomas E. Cotner, 451 Wright, John Cecil, editor of "Audio-Visual News," 62, 127, 191 Writing skills, improvement shown in 11-year sur-vey, 365

- Xavier, Sister Mary, on "Study Habits," 229
- Year-round schools, arguments for, 275
 Young, Joe M., on whether counseling can reduce
 dropouts in high school, 22
 "Your Voice," by John H. Treanor, 330
 "Youth Work-Camps," by Benjamin J. Novak, 521
- Zackheim, Sam 5., on "Student-Teacher Day at Compton," 76